| New Mexico Elementary School  | Starry Night Lesson Plans<br>Grades K-2 Grades 3-4 |         |
|---|--|---------|
| Grades K-4  |  |         |
| <b>Standard III (Earth and Space Science):</b> Understand the structure of Earth, the solar system, and the universe, the interconnections among them, and the processes and interactions of Earth's systems. |  |         |
| Kindergarten:   |  |         |
| Know the structure of the solar system and the objects in the universe.   | 1, 2, 3, 4   | 1, 2, 3 |
| Observe that there are many objects in the night sky and that some are brighter than others.  | 1, 2   | 1, 3    |
| Describe the location and movements of objects in the sky (e.g., stars, Sun, moon).   | 1, 3, 4  | 1, 2, 3 |
| Know the structure and formation of Earth and its atmosphere and the processes that shape them.   | 1, 2, 3, 4   | 1, 2, 3 |
| Observe that changes in weather occur from day to day and season to season.   | 1, 3   | 2       |
| Observe that the Sun warms the land and water and they warm the air.  Grade 1   |  |         |
| Know the structure of the solar system and the objects in the universe.   | 1, 2, 3, 4   | 1, 2, 3 |
| Observe the changes that occur in the sky as day changes into night and night into day.   | 1, 3   | 3       |
| Describe the basic patterns of objects as they move through the sky:  | 1, 3   | 2, 3    |
| Sun appears in the day  | 1  | 2       |
| moon appears at night but can sometimes be seen during the day  Cur and make a process to make a law.   | 1, 4   | 2       |
| Sun and moon appear to move across the sky  mean appears to change shape ever the savere of a month.  | 3 4  | Z       |
| <ul> <li>moon appears to change shape over the course of a month.</li> <li>Recognize that the Sun, moon, and stars all appear to move slowly across the sky.</li> </ul>                                       | 3  | 2, 3    |
| Grade 2   | o o  | 2, 0    |
| Know the structure of the solar system and the objects in the universe.   | 1, 2, 3, 4   | 1, 2, 3 |
| Observe that the phase of the moon appears a little different every day but looks the same again after about four weeks.  | 4  |         |
| Observe that some objects in the night sky are brighter than others.  | 1, 4   | 1, 3    |
| Know that the Sun is a star.  | 1, 2   | 1       |
| Know the structure and formation of Earth and its atmosphere and the processes that shape them.   | 1, 2, 3, 4   | 1, 2, 3 |
| Recognize the characteristics of the seasons.   | 1, 3   | 2       |

| New Mexico Elementary School (cont'd)   | Starry Night Lesson Plans<br>Grades K-2 Grades 3-4 |         |
|---|--|---------|
| Grades K-4  |  |         |
| <b>Standard III (Earth and Space Science):</b> Understand the structure of Earth, the solar system, and the universe, the interconnections among them, and the processes and interactions of Earth's systems. |  |         |
| Grade 3   |  |         |
| Know the structure of the solar system and the objects in the universe.   | 1, 2, 3, 4   | 1, 2, 3 |
| Describe the objects in the solar system (e.g., Sun, Earth and other planets, moon) and their features (e.g., size, temperature).   | 2, 4   | 1       |
| Describe the relationships among the objects in the solar system (e.g., relative distances, orbital motions).   | 2  | 1       |
| Observe that the pattern of stars stays the same as they appear to move across the sky nightly.   | 3  | 3       |
| Observe that different constellations can be seen in different seasons.   |  | 3       |
| Know that telescopes enhance the appearance of some distant objects in the sky (e.g., the moon, planets).   |  | 1       |
| Grade 4   |  |         |
| Know the structure of the solar system and the objects in the universe.   | 1, 2, 3, 4   | 1, 2, 3 |
| Understand that the number of stars visible through a telescope is much greater than the number visible to the naked eye.   |  | 3       |
| Know that the pattern of stars (e.g., constellations) stays the same although they appear to move across the sky nightly due to Earth's rotation.   | 2  | 3       |